



## 8<sup>th</sup> Biennial State Conference

# Growing Gifted



*Nurture. Flourish. Soar.*

6<sup>th</sup>- 8<sup>th</sup> September 2019

*Elizabeth College, North Hobart*

### CONFERENCE PROGRAM

<b>FRIDAY 6<sup>th</sup> September</b>	
6.00 pm – 6.55 pm	Registration desk open
6.00 pm – 6.55 pm	Musical entertainment
6.30 pm – 6.55 pm	Hot food and drinks served
7.00 pm – 7.05 pm	Welcome and housekeeping
7.05 pm – 7.20 pm	Official opening by John X
<b>Session 1 - Keynote address in the Regnans Room</b>	
7.20 pm – 8.20 pm	<b>Professor Don Ambrose</b> <i>New creative and critical thinking strategies arising from interdisciplinary exploration</i> * * * * *
8.20 pm	Supper

#### Legend

- \* Differentiation
- \* Parents
- \* Early Childhood

- \* Primary
- \* Secondary
- \* Psychologists

- \* School Administrators / Principals
- \* Withdrawal / Enrichment
- \* University Students

- \* All educators
- \* Gifted Programs

## SATURDAY 7th September

8.15 am – 8.45 am	Registration desk open			
8.45 am – 8.50 am	Welcome and conference housekeeping			
8.50 am – 9.00 am	Opening by Tim Bullard, Secretary, Department of Education			
<b>Session 2 - Keynote address in the Regnans Room</b>				
9.00 am – 10.00 am	<b>Professor Don Ambrose</b> <i>Socioeconomic inequality and giftedness: suppression and distortion of high ability</i> * * * * *			
10:00 am – 10.30 am	Morning Tea			
<b>Sessions 3 and 4</b>				
	<b>Regnans Plenary Room</b>	<b>Huon Pine Room</b>	<b>Nothofagus Room</b>	<b>Pencil Pine Room</b>
10:30 am – 11.15 am	<b>Debbie Youd</b> <i>From knowing to growing – assessment and identification of gifted students</i>  Workshop  * * * * *	<b>Kylie Bice</b> <i>Designing a gifted and talented 'program': matching identification, purpose and outcomes</i>  Workshop  * * * * *	<b>Kintara Phillips</b> <i>Growing a gifted culture: one teacher's journey</i> * * * * *	<b>Carmel Meehan</b> <i>The metaphoric masks of Dąbrowski's over excitabilities</i> * * * * *
11.20 am – 12.05 pm			<b>Lynne Maher</b> <i>I dreamed a dream</i> * * * * *	<b>Dr Amanda J. Harper</b> <i>Through the Dąbrowski lens: synergies between Sternberg's ACCEL model for identifying the gifted and the theory of positive disintegration</i> * * * * *
12:10 pm – 12.25 pm	TAG AGM			
12:25 pm – 1:15 pm	Lunch and musical entertainment			

### Legend

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## SATURDAY 7th September continued

Sessions 5 and 6				
	Regnans Plenary Room	Huon Pine Room	Nothofagus Room	Pencil Pine Room
1:15 pm – 2:00 pm	<b>Sarah Muskett</b> <i>Identifying giftedness and what to do with the results</i> * * * * *	<b>Roger Page, Tracey Mackin and Stuart Fankhauser</b>  <i>The place of academically selective high schools in the Victorian Government education sector – The Nossal High School journey</i> * * * * *	<b>Lesley Henderson</b> <i>Growing gifted - developing learning progressions for higher order thinking</i> * * * * *	<b>Jodi Brown</b> <i>2E and the NDIS – an out of the box approach to supports</i> * * * * *
2:05 pm – 2:50 pm	<b>Allison Cornish</b> <i>Gifted One Day School</i> * * * * * * * *			2:50 pm – 3:20pm
Sessions 7 and 8				
	Regnans Plenary Room	Huon Pine Room	Nothofagus Room	Pencil Pine Room
3.20 pm – 4:05pm	<b>Debbie Youd</b> <i>Growing giftedness in underachieving students</i> * * * * * * * * * *	<b>Kylie Bice</b> <i>Differentiating learning and assessment for the gifted and talented</i> * * * * * * * *	<b>Shelley Millhouse</b> <i>Your child is identified as gifted – what happens next?</i> *	<b>Nicole Shepherd, Jennie Quinn and Bernadette Bentley</b> <i>How an Australian archdiocese embedded gifted pedagogy within a system of schools</i> * * * * * * *
4:10 pm – 4:55 pm		<b>Dr Amanda J. Harper</b> <i>Understanding giftedness: the importance of cultural context</i> * * * * * * * *	<b>Elizabeth Singer</b> <i>Talking to your teacher or school about your gifted child</i> * * * * * *	<b>Dr Tom Lewis, OAM</b> <i>Experiences with drones and trebuchets – the practicalities of a gifted and talented high school group</i> * * * * * * * * * *
5:00 pm – 5:10 pm	Close			
7:00 pm – 10.00 pm	Conference Dinner – Royal Thai Restaurant, North Hobart			

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<b>SUNDAY 8th September</b>				
8.30 am – 8.45 am	Registration desk open			
8.45 am – 8.50 am	Welcome and conference housekeeping			
8.50 am – 9.00 am	Opening by Andrew Wilkie MP			
<b>Session 9 – Plenary session in the Regnans Room</b>				
9:00 am – 10:30 am	<b>Debbie Youd</b> <i>All of me – focusing on social emotional factors to grow giftedness</i> * * * * * * * * * * * * * *			
10:30 am – 11:00 am	Morning Tea			
<b>Sessions 10 and 11</b>				
	<b>Regnans Plenary Room</b>	<b>Huon Pine Room</b>	<b>Nothofagus Room</b>	<b>Pencil Pine Room</b>
11:00 am – 11:45 am	<b>Associate Professor Jae Jung</b> <i>The careers of twice exceptional students</i> * * * * * *	<b>Jodi Lamanna</b> <i>Reversing underachievement in gifted students to help them flourish in the classroom: viewed through the lens of lived experience</i> * * * * * * * *	<b>Dr Sherrol Gane</b> <i>Perceptions, practices and potential - an exploration of school choice for academically gifted students</i> * * * * *	<b>Kylie Bice</b> <i>Gifted and talented education: moving from the basics to excellence</i>  Workshop * * * * *
11:50 am – 12:35 pm	<b>Melinda Gindy</b> <i>Connecting the classroom – supporting and engaging students who are gifted with a learning disability</i> * * * * * * * * * *	<b>Kate Mitchell</b> <i>Considering the best strategies to teach gifted students</i> * * * * * * * *	<b>Chrissy Gamble</b> <i>Findings from a Western Australian study focused on year level acceleration</i> * * * * * * * * * *	
12:40 pm – 12:55 pm	AAEGT AGM			
12:55 pm – 1:45 pm	Lunch and musical entertainment			
<b>Session 12 - Keynote address in the Regnans Room</b>				
1:45 pm – 2:45 pm	<b>Professor Don Ambrose</b> <i>Aligning gifted education with the golden opportunities and gigantic problems of the 21<sup>st</sup> century</i> * * * * * * * * * * * * * *			
2:45 pm – 3:00 pm	Thank you and official close by Jeremy Rockliff, Minister for Education and Training, Deputy Premier			
3.00 pm – 3.10 pm	Wind up			

**Legend**

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