



## 7th Biennial State Conference

# *No Limits*

*August 26-28 2016*

*Elizabeth College, North Hobart*

### DRAFT PROGRAM

<b>FRIDAY 26<sup>th</sup> August</b>	
<b>6.00 pm</b>	Registration Desk open
<b>6.00 pm</b>	Musical Entertainment
<b>6.30 pm</b>	Hot food and drinks served
<b>7.00 pm</b>	Welcome & Official Opening by The Speaker of the House of Assembly, The Honourable Elise Archer MP
<b>7.15 pm</b>	<b>KEYNOTE:</b> <b>Leslie Graves:</b> <b>'No Bed of Roses'- On Beyond Limits Parenting and Being a Gifted Child</b> ***
<b>8.45 – 9:30pm</b>	Supper

## SATURDAY 27th August

8.30 am	Registrations Open			
8.50 am	<b>Welcome / Opening</b>			
	<b>Session 1</b>			
9.00 – 10.30 am	<b>KEYNOTE:</b> <b>Leslie Graves:</b> <b>'Limiting Limits'- The Universe of Coping Creatively with Challenging Behaviours in Gifted &amp; Talented Students/Children</b> * * * * *			
10:30 – 11.00 am	<b>MORNING TEA</b>			
10:30 – 11.00 am	Musical Entertainment			
	<b>Session 2/3</b>			
11:00 – 11.45 am	<b>Stephen Cutler</b> <i>An Ocean of Opportunity</i> * *	<b>Zita Horton</b> <i>Role-play, poetry and performance: extending primary school students in language arts</i> * *	<b>Amanda Harper</b> <i>Empathic validity: How the instruments measure up against Dąbrowski's Theory of Positive Disintegration</i> * * * *	<b>Jennifer Jolly</b> <i>Homeschooling: The Ultimate Differentiated Education</i> * * * *
11.45 am – 12.30 pm	<b>Sian Welch</b> <i>Ideas for Teaching Gifted Students in Mixed Ability (Science) Classes</i> * * * *	<b>Melinda Gindy</b> <i>ADHD and the Gifted Child: Dual Exceptionality or Paradox?</i> * * * * *	<b>Judy Travers, Adam Potito, Hayley Noonan and Jan Hunt</b> <i>Report from Hardie Fellowship travels – Leadership of Gifted</i> * *	<b>Michele Juratowitch</b> <i>Boredom: Fascinating but Often Misunderstood</i> * * * * *
12:30– 1:15 pm	Lunch			
12:30– 1:15 pm	Musical Entertainment			

## SATURDAY 27th August continued

	<b>Session 4</b>			
1:15 – 2:45 pm	<b>Carol Barnes</b> <i>'No Limits' you say? What does Australia need to do now to achieve this ambitious (but arguably still unrealistic...) goal?</i> * * * * *	<b>Debbie Youd</b> <i>Unleashing Limits Through Identification: Who Are These Gifted Students?</i> * * * * *		
	<b>Session 5</b>			
2:45 – 3:30 pm	<b>Natasha Williams</b> <i>The Limitless Opportunities provided by STEAM provocations in the early years</i> * * * *	<b>Allison Bassano (assisted by Greta Paul)</b> <i>The Grammar Challenge</i> * * *	<b>Lynne Maher</b> <i>Leadership development in Gifted Adolescents</i> * * * *	<b>Michele Juratowitch</b> <i>Curriculum Differentiation: A Practical and Collaborative Approach</i> * * * * *
3:30 – 3:45pm	<b>AFTERNOON TEA</b>			
	<b>Session 6/7</b>			
3.45 – 4:30pm	<b>Wendy Fletcher</b> <i>Science clubs at Bellerive Primary</i> * *	<b>Debbie Youd</b> <i>Challenging, Complicated, Limitless: Addressing the Social-Emotional Needs of Gifted Students</i> * * * * *	<b>Ros Cocker</b> <i>Partnerships in Learning: Gifted Students and their Families</i> * * * * *	<b>Katherine Kirby</b> <i>Twice Exceptional Children: film and panel discussion</i> * * * * *
4:30 – 5:15 pm	<b>Amanda Harper</b> <i>Through the Dąbrowski lens: An analysis of preliminary findings for empathy and academic self-concept in undergraduate health care students from the University of Tasmania</i> * * * *		<b>Howard Reeves</b> <i>Nurturing Mathematical Talent</i> * * *	
5:15 – 5:25	<b>Close</b>			
7:00 – 10.00 pm	<b>CONFERENCE DINNER – Annapurna Restaurant, North Hobart</b>			

## SUNDAY 28th August

8.30 am	<b>Registration Desk opens</b>			
8:50 am	Welcome & Opening by <b>John Mula</b>			
	<b>Session 8</b>			
9:00 – 10:30 am	<b>Michele Juratowitch</b> <i>Understanding the role of happiness in gifted students attaining excellence and fulfilling potential</i> * * * * *	<b>Debbie Youd</b> <i>Challenging Limits: Differentiated Task Design for Gifted Students</i> * * * * *		
10:30 - 11:00 am	<b>Morning Tea</b>			
	<b>Session 9/10</b>			
11:00am – 11:45am	<b>Mel de Clouet</b> <i>Choose your own adventure</i> * * * * *	<b>Paula Daniel &amp; Rob Daniel</b> <i>Imagine, Create, Illustrate</i> * * * * *	<b>Ros Cocker</b> <i>Excellence and equity: Gifted Innovation Grants in Department of Education Schools</i> * * * * *	<b>Christine Ireland</b> <i>Curriculum Differentiation Unlimited for gifted learners: tackling the 6 biggest myths.</i> * * * * *
11:45am – 12:30pm	<b>Natalie Rimlinger</b> <i>Dwelling on the right side of the curve: An exploration of the psychological wellbeing of parents of gifted children.</i> * * * * *			
12:30 - 1:15 pm	<b>Lunch</b>			
12:30 - 1:15 pm	Musical Entertainment			
	<b>Session 11</b>			
1:15pm –2:30pm	<b>KEYNOTE:</b> <b>Leslie Graves:</b> <i>'Limitless Learning in G-Major (or minor)'- A Composition of Complexities and Twice Exceptional Students/Children</i> * * * * *			
2:30 -2:45 pm	<b>Official Close</b>			
2:45 -4:00 pm	<b>TAG Annual General Meeting &amp; Special General Meeting</b>			

### Legend

- \* Differentiation
- \* Parents
- \* Early Childhood

- \* Primary
- \* Secondary
- \* Psychologists

- \* School Administrators / Principals
- \* Withdrawal / Enrichment
- \* University Students